

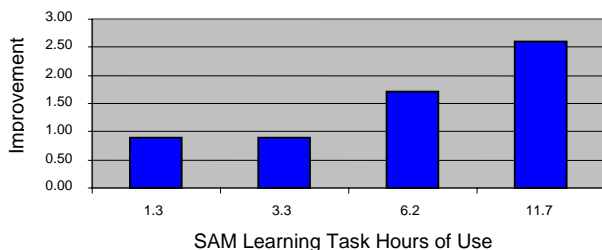
Key Findings of the Independent Report by Fischer Family Trust, 2006

The Impact of e-Learning at KS2 Core Subject L4+

Finding by Fischer Family Trust based on the KS2 SATs results of 17,196 pupils

2.6% Improvement in pupils who achieve Core Subject L4+

KS2 SATs results – Impact on pupils achieving Level 4+ with increasing usage

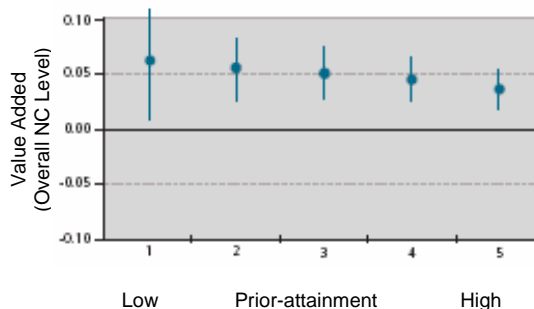


Prior – Attainment Groups

Finding by Fischer Family Trust based on the KS2 SATs results of 17,196 pupils

Progress of pupils with low prior - attainment is greater

Value-added scores for pupils with more than 10 Task Hours grouped according to prior-attainment



Main Conclusions

1. *There is a positive relationship between use of e-learning and pupils' progress. The greatest impact occurs when pupils experience ten or more task hours of total e-learning usage.*
2. *Pupils with ten or more task hours of e-learning usage achieve significantly higher progress than other pupils with similar prior-attainment.*
3. *Gains in Core Subjects follow similar patterns to above, with gains increasing for higher levels of use and for lower prior-attainment groups.*