



Progress Reports

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Progress Reports

Introduction

Progress reports are accessed via the Admin or Teacher account via the Progress Reports button on the left-hand menu. Progress reports can be produced via any computer with Internet access, including a home computer.

You can also see progress reports for tasks assigned to year groups or classes by using the Homework & Tests feature within the Teacher account. Select 'Review Homework and Tests' and click on the underlined class code or year group..

Learners can access progress reports on their own progress only.

Overview

Generating progress reports is simply a question of selecting criteria from the drop-down menus; for example year group, subject and class.

The sections below describe the types of reports available and what they might be used for.

From this page you can generate Progress Reports for your school.

Select Year Group

Select Subject

Select Class

Tick here for a report on a specific question

Year Group report

Choose: *Select Year Group.* OK

This will display a list of Learners and the subjects *in which they have done any work*. This is useful for Heads of Year and Senior Management who can see at a glance the overall pattern of usage across all subjects – and the scores being recorded.

Subject report

Choose: *Select Year Group.*
Select Subject. OK

This will display all the Learners in the year group show their overall mark % and total task hours usage for the chosen subject. This is useful for Heads of Department/Faculty who can see the pattern of usage and overall performance in their subject.

Subject Report		Year Group: 11 Subject: GCSE Science		
LASTNAME	Firstname	OVERALL %	TOTAL HOURS	Detail
ATHERTON	Victoria	62%	3	more
BIRMINGHAM	Philip	82%	3	more
BOAGEY	John	75%	7	more

Class report

Choose: *Select Year Group.* *Select Subject.* *Select Class.* OK

This will display all the Learners in a specified class for a specified subject. Their overall mark % and total task hours of use are displayed. This is useful for a class subject teacher who can identify patterns of use in their classes and to spot anomalous usage or marking.

Question Reports

A question report is extremely useful for teachers who have used SAM Learning to set a homework or end-of-topic test. The question report shows at a glance which Learners have completed the task and their score –with no need for any marking! A printer friendly version of the report is available and you can even cut and paste the scores into an Excel mark book.

To access a question report, first select a Year Group and a Subject. Then tick the box marked “Tick here for a report on a specific question”, which opens up an additional set of options. You then drill down to the question one step at a time, specifying first the Topic, then the Subtopic and finally the precise Question.

Click [here](#) for a list of topics

Year Group: 11
Class: all
Subject: GCSE Information Technology

Select a Topic, Subtopic and Question:

Topic

Detailed Learner Reports

Most progress reports display a [more](#) link beside every Learner. Clicking this link displays a Detailed Learner Report. Learners can access this report via their Learner Account.

The report displays the full scheme of work within SAM Learning showing the mark % for each exercise completed.

“X” means there is no exercise to try there, “-“ means the Learner hasn’t tried that area yet.

Detailed Learner Report		Printer Friendly Page				
Name: Sarah WELLS		Overall %: 71				
Year Group: 11		Total Hours: 7				
Subject: GCSE Information Technology						
TOPIC	SUBTOPIC	EXAM PAPERS	REVISE	EXAM PRACTICE		
				Test 1	Test 2	Test 3
Exam Papers	Paper 1	-	X	X	X	X
	Paper 2	-	X	X	X	X
	Paper 3	-	X	X	X	X
	Paper 4	-	X	X	X	X
Applications Software	Database	X	57%	X	X	X
	Graphics & Presentation	X	78%	X	X	X

Homework and Tests reports

You can see a report specific to an assigned activity that has been set up using the Homework & Tests Feature available from the Teacher Account. Choose ‘Review Homework and Tests’ for a given subject area and click on the underlined year group or class code for any assignment to see a progress report indicating completion and score, grade or level.

Review Homework & Tests		Assign Homework & Tests			
Subject: GCSE Biology					
Teacher	Homework & Tests	Progress Reports	Year Group	Assigned	Delete Homework & Tests
Mrs. M Wild	Humans as Organisms - Breathing - Revise	all	Y11	31-Mar-04	Delete
Mrs. M Wild	Humans as Organisms - Breathing - Revise	all	Y11	31-Aug-04	Delete

Reporting Tips

- Where a column heading is underlined – such as LASTNAME or OVERALL% - clicking on the heading will sort the report by that field.
- Clicking the [Printer Friendly Page](#) link will display a black and white version of the page that will be faster and more economical to print.

Your Monthly SAM Learning Reports

Every month we send you eLearning Usage reports to give Senior Management an informed view of eLearning usage across the school and help identify significant trends and anomalies to ensure an effective implementation of SAM Learning in the school. You will receive:

Total Usage Report

This report shows you total usage for your school in task hours together with the increase in usage during the month, the number of active active in SAM Learning and the percentage of work done outside school task hours. You'll also see the same data averaged for all schools using SAM Learning in your LEA and for all user schools in the UK. Thus you can compare your usage to the LEA and the national average.

Target group usage

This report shows you the number of active students in SAM Learning for years 9, 10 and 11 and shows this as a percentage of all your pupils in those years.

Active Pupils reports

These reports show your top active pupils in years 9, 10 and 11. For a more up to date and comprehensive report please login and access the online usage report for your school.



eLearning Usage Reports

The final section of this binder can be used to store key reports you print on a regular basis for future reference – and to store the Monthly eLearning Usage reports we will send you.

The Monthly eLearning Usage reports give Senior Management an informed view of eLearning usage across the school and help identify significant trends and anomalies to ensure an effective implementation of SAM Learning in the school.

Usage – Task hours

Please note that SAM Learning assesses usage according to the tasks completed. A notional completion time is assigned to every Revise activity, based on a careful assessment of the time an average student will take to complete it. If a student subsequently completes that activity then that usage time, in 'Task Hours' will be put into the student's record. It is quite possible that a student may actually take less or more 'real' time to complete the activity. We have taken this approach because actually recording the 'real' time a student accesses SAM Learning could be highly misleading if, for example, they were logged on to one task but had a lengthy interruption during their work when they were otherwise engaged elsewhere.

Usage task hours for Exam Practice and Exam Papers reflect the time shown in the timer.

Usage by Month

This report shows the total task hours recorded for the school month by month and – most usefully – the percentage of those task hours accumulated outside the core school day. This is an excellent top-level summary report that can be used to demonstrate eLearning usage and the significance of self-directed learning in the school. This report is especially useful to monitor use of SAM Learning over holiday periods and in the critical pre-exam period.

Month	Total Hours	Outside School Hours
March 2002	83	91%
April 2002	368	60%
May 2002	990	40%
June 2002	14	89%
TOTAL	1454	48%

Usage by Subject

This report provides an "at-a-glance" picture for Senior Management of eLearning usage across departments. Unexpectedly low figures might identify issues such as restricted access to ICT, or temporary staff who are not aware of the SAM Learning service

Subject	Hours
A Level Biology	3
A Level Business Studies	4
A Level Maths	22
GCSE Biology	103
GCSE Business Studies	19
GCSE Chemistry	93
GCSE English	126

Usage by Year Group

This is the key report to identify progress against the objective of 10 task hours use of SAM Learning per Learner per year. As well as identifying how many Learners in each Year Group have used the service at all, this report shows the average task hours usage per Learner for each Year Group and the percentage of those task hours accumulated outside the core school day.

Used in conjunction with the Usage by Subject report, this can pinpoint quite specifically where eLearning has been embraced – and where further support is required.

Year Group	Users	Total Hours	Average Hours*	Outside School Hours	
7	11 of 196	29	2.6	88%	MORE
8	142 of 192	467	3.3	28%	MORE
9	99 of 197	269	2.7	46%	MORE
10	53 of 178	80	1.5	37%	MORE
11	114 of 169	572	5	65%	MORE
Other	2 of 2	37	-	38%	
TOTAL	421	1454	3	48%	

For completeness, the Usage by Year Group Report can be expanded to provide a detailed list of Learners within the Year along with their individual summary statistics. This allows patterns, trends and anomalies to be investigated in detail to confirm whether they are general phenomena, or restricted to a few Learners.

114 out of 169 Year 11 students have used SAM Learning
Average 5 hours in Total: 3.9 Revision, 1.1 Exam Practice*

* Excludes students that haven't used SAM Learning at all. Exam Practice includes Exam Papers.

Name	Total Hours	Revision	Exam Practice	Outside School Hours
Gareth Smith	28	15	13	97%
Lauren Kirkwood	26	20	6	75%
Daniel Forsyth	25	23	2	41%
Duncan Turner	23	13	11	89%
Rhiannon Clark	19	13	6	73%
Kimberley Wand	19	19	0	99%
Daniel Hulley	18	16	2	20%